

THE NEW SCHOOL
Milano School of Policy, Management and Environment

Urban Economic Development

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Office Hours: Wednesdays 3:30-5:30 PM

Spring 2019
Mondays 4:00-5:50 PM

Course Description

Cities are complex hubs of economic and social activity, conducive to efficient means of production. They also present challenging circumstances of inequity, segregation and political controversy. In this class (herein referred to as UED) we begin with a formal introduction to the economics and fiscal operations of cities and the theoretical foundations for urban development. We explore approaches to urban economic development, such as people- versus place-based strategies, and grapple with their implications for economic wellbeing and equity. We consider urban economic development holistically, drawing on insights from local public finance, land use, housing, workforce and small-business development, urban politics and urban planning. The class provides students with a survey of the classic and contemporary literature and casework on local economic development policies, as well as technical knowledge to design actual development plans. Content will be drawn from actual cases of urban economic development scenarios, presentations from practitioners, and local field trips.

The goals of this course are threefold. First, the material is intended to provide you with a survey of the seminal scholarly literature on local economic development. You should leave this course familiar with a comprehensive body of work that you can critically discuss and apply. Second, you will be introduced to a set of analytical and planning skills that can be transferred across policy and institutional settings. It is not possible to develop expertise in these skills over the course of this class, but you will build the foundation of an analytical toolbox that can be enhanced in your future studies or professional endeavors. Third, you will learn about a range of policy cases and urban scenarios that you can ideally use as examples and touchstones in your development work moving forward.

Course Requirements

UED will be conducted as a seminar. I, as the instructor, will come prepared to critically introduce the main themes and organize and guide the conversations so that we thoroughly (and strategically) engage with the material. You, as the student, are expected to come to class prepared to *actively* participate in the discussions. This means you (i) have carefully read the assigned readings for each class session and (ii) have reflected on and made a first pass at critiquing the material. *Class participation is crucial to the success of this class; please come prepared to engage in a meaningful dialogue every week.*

To facilitate a productive and rich class discussion, I will offer up a **focusing question** for each class

session. I will email/post it about one week prior to the class session and I expect everyone to come to class having thought through, and preferably written down, a response to the question. *You do not need to submit your response*, but I reserve the right to change this requirement if it becomes evident that preparation and participation are lacking. Each session introduces a diverse collection of readings, and this focusing question is intended to assist you in integrating the material and critically engaging with it. It also asks you to use the assigned readings (and any outside knowledge you possess) to back up your argument or overall thought process.

In addition to class participation, grades for the course will be based on two deliverables and one midterm exam. For the first deliverable, you are expected to **visit a public hearing**, related to local economic development issues, of some sort. Examples include attending a community board meeting when they are discussing the approval of a development project in the neighborhood or a meeting of the City Council committee on economic development (websites for identifying hearings and meetings will be posted on Canvas). The goal of this exercise is to witness, first hand, the public approval process often required of economic development projects. After attending one of these meetings (you are of course welcome to attend more than one!), you will be required to write up a two-page (1.5 spacing) analysis of the experience, drawing from the material we cover in class and in the readings. You can complete this at any point during the semester, but it must be submitted by the final class meeting. There will also be opportunities to share your reflections during class time.

The second deliverable is a **local economic development strategy** for a neighborhood of your choosing (15 pages maximum, 1.5 spacing). The site can be located inside or outside of New York City, but the geographic scope is intended to be small, i.e. a single city block could suffice. The assignment is to use the frameworks and theories introduced in the course to motivate and justify a holistic economic development strategy for a geographically prescribed area. The first part of the assignment is to assess the assets and weaknesses of the site and consider the threats and opportunities for development. The document should not only lay out plans for particular policy interventions, but also guidelines on the processes to achieve them. It should also indicate clearly who the intended audience is; ED strategies are typically aimed at municipal governments, but you can also target a smaller institution, like a local community group. The recipient of the strategy, however, should be in a position to act on it. You will be required to meet with me two times: first, to consult on your chosen case and, second, to show me your paper outline. You are of course encouraged and welcome to meet with me in addition to these instances. I will not, however, read drafts of the papers. The final version of your paper will be due on the last day of class. I will be looking for good, professional writing that actively engages with and applies the material critically and practically. We will discuss the methods for this assignment in more detail during class meetings.

The **midterm** will be a take-home written exam and more information about it will be provided during class.

Grading

Public hearing analysis and class participation	25%
Midterm Exam	30%
Final paper	45%

Books and Readings

All books are available in paperback and can be purchased online. Copies will be placed on reserve at the University Center library. Older editions are fine to use, but the onus is on the student to reconcile any differences between the assigned chapters (i.e. those based on the most current edition) and those in the older editions. Any additional readings will be listed in the syllabus for each class meeting and available on Canvas.

Required:

Leigh, Nancey Green and Edward J. Blakely, *Planning Local Economic Development: Theory and Practice*, Sage, 2016.

Recommended:

Greenwood, Daphne T. and Richard P.F. Holt, *Local Economic Development in the 21st Century*, M.E. Sharpe, 2010.

Blair, John P. and Michael C. Carroll, *Local Economic Development: Analysis, Practices, and Globalization*, Sage, 2009.

Resources

The university provides many resources to help students achieve academic and artistic excellence. These resources include:

- [The University \(and associated\) Libraries](#)
- [The University Learning Center](#)
- [University Disabilities Service](#)

In keeping with the university's policy of providing equal access for students with disabilities, any student with a disability who needs academic accommodations is welcome to meet with me privately. All conversations will be kept confidential. Students requesting any accommodations will also need to contact Student Disability Service (SDS). SDS will conduct an intake and, if appropriate, the Director will provide an academic accommodation notification letter for you to bring to me. At that point, I will review the letter with you and discuss these accommodations in relation to this course.

Academic Honesty and Integrity

Compromising your academic integrity may lead to serious consequences, including (but not limited to) one or more of the following: failure of the assignment, failure of the course, academic warning, disciplinary probation, suspension from the university, or dismissal from the university.

Students are responsible for understanding the University's policy on academic honesty and integrity and must make use of proper citations of sources for writing papers, creating, presenting, and performing their work, taking examinations, and doing research. It is the responsibility of students to

learn the procedures specific to their discipline for correctly and appropriately differentiating their own work from that of others. The full text of the policy, including adjudication procedures, is found on the university website under [Policies: A to Z](#). Resources regarding what plagiarism is and how to avoid it can be found on the [Learning Center's website](#).

The New School views “academic honesty and integrity” as the duty of every member of an academic community to claim authorship for his or her own work and only for that work, and to recognize the contributions of others accurately and completely. This obligation is fundamental to the integrity of intellectual debate, and creative and academic pursuits. Academic honesty and integrity includes accurate use of quotations, as well as appropriate and explicit citation of sources in instances of paraphrasing and describing ideas, or reporting on research findings or any aspect of the work of others (including that of faculty members and other students). Academic dishonesty results from infractions of this “accurate use”. The standards of academic honesty and integrity, and citation of sources, apply to all forms of academic work, including submissions of drafts of final papers or projects. All members of the University community are expected to conduct themselves in accord with the standards of academic honesty and integrity. Please see the complete policy in the Parsons Catalog.

Intellectual Property Rights

The New School (the "university") seeks to encourage creativity and invention among its faculty members and students. In doing so, the University affirms its traditional commitment to the personal ownership by its faculty members and students of Intellectual Property Rights in works they create. The complete policy governing Intellectual Property Rights may be seen on the [university website, on the Provost's page](#).

Conduct

This is a professional school. As such, students are expected to conduct themselves in a professional manner. Please respect the following policies:

- **Mobile devices:** Please silence all mobile devices before coming to class. If you are experiencing an emergency, and need to be reachable, please let me know before class and set your phone to silent.
- **Attendance and lateness:** Class will begin and end promptly. If you are going to miss a class, are going to be late or need to leave early, please let me know ahead of time. Students who come in late and leave early disrupt the class and miss important information. If chronic lateness is an issue, it will be reflected poorly in your final grade.
- **Email:** Your New School email address will operate as your point of contact for this course, so please make sure you check this account regularly. I will conduct all communication through the New School email and Canvas.

Class Schedule and Readings

Asterisked readings are recommended. "C" denotes that the reading is available on Canvas.

PART I: FOUNDATIONAL FRAMEWORKS FOR UNDERSTANDING CITIES

Session 1 (1/28): Urban Economic Development introduced.

Leigh and Blakely, Chptrs. 1, 2, 3, 8

Barber, Benjamin. 2013 "If Mayors Ruled the World: Why They Should and How They Already Do," in *If Mayors Ruled the World: Dysfunctional Nations, Rising Cities*, Yale University Press. (C)

Harvey, David. 2003. "The Right to the City," *International Journal of Urban and Regional Research*, 27(4). (C)

Crane, Randall and Michael Manville. 2008. "People or Place? Revisiting the Who Versus the Where of Urban Development." *Land Lines*, 20(3). (C)

Squires, Gregory D., and Charis E. Kubrin. 2005. "Privileged Places: Race, Uneven Development and the Geography of Opportunity in Urban America." *Urban Studies* 42(1). (C)

**Malizia, Emil E. 1994. "A redefinition of economic development." *Economic Development Review* 12(2). (C)

**Downs, Anthony. 1981. *Neighborhoods and Urban Development*, Chptrs. 6 and 12. Washington D.C.: The Brookings Institution. (C)

**Ellen, Ingrid Gould and Margery Austin Turner. 1997. "Does Neighborhood Matter? Assessing Recent Evidence," *Housing Policy Debate*, 8(4). (C)

**Courant, Paul N. 1994. "How Would You Know a Good Economic Development Policy if You Tripped Over One? Hint: Don't Just Count Jobs," *National Tax Journal*, 47(4). (C)

**Wiewel, Wim, Michael Teitz, and Robert Giloth. 1993. "The economic development of neighborhoods and localities." *Theories of local economic development: Perspectives from across the disciplines*. (C)

**Jetter, Michael and Christopher F. Parmeter. 2013. *Does Urbanization Mean Bigger Governments?* CIEF working paper. (C)

**Weber, Rachel. 2002. "Extracting Value from the City: Neoliberalism and Urban Development," *Antipode*, 34(3). (C)

Session 2 (2/4): Urban economics broadly.

O'Sullivan, Arthur. 2004. *Urban Economics*, Chptrs. 1-6. Boston: McGraw Hill. (C)

Glaeser, Edward. 2011. *Triumph of the City*, Chptr. 3. New York: Penguin Books. (C)

Florida, Richard. 2013 "The Most Famous Models for How Cities Grow Are Wrong," *The Atlantic Cities*, August 9. (C)

**Blair and Carroll, Chptrs. 1, 7, 10. (C)

**Boustan, Leah Platt, Devin Bunten, and Owen Hearey. 2013. "Urbanization in the United States, 1800-2000," NBER working paper #19041. (C)

**Quigley, John M. 1998. "Urban Diversity and Economic Growth," *The Journal of Economic Perspectives*, 12(2). (C)

Session 3 (2/11): Financing local governments.

Malpezzi, Stephen. 2013. "Local Economic Development and Its Finance: An Introduction," In *Financing Economic Development in the 21st Century*, Eds. Sammis B. White, Richard D. Bingham and Edward W. Hill. Armonk, NY: M.E. Sharpe. (C)

Fisher, Ronald C. 1996. *State and Local Public Finance*, Chptr. 1. Chicago: Irwin. (C)

Inman, Robert P. 2009. "Finances: Financing City Services," In *Making Cities Work: Prospects and Policies for Urban America*, ed. Robert P. Inman. Princeton: Princeton University Press. (C)

Schwartz, Amy Ellen. 2001. "Tax and the City," In John Mollenkopf and Ken Emerson (Eds.) *Rethinking the Urban Agenda*. New York: Century Foundation Press. (C)

**Bergstrom, Theodore C. and Robert P. Goodman. 1973. "Private Demand for Public Goods," *The American Economic Review*, 63(3). (C)

**Eisinger, Peter. 2002. "Financing Economic Development: A Survey of Techniques," *Government Finance Review*, 18(3). (C)

**Heilbrun, James. 1997. "Who Bear the Burden of the Property Tax," In Dick Netzer and Matthew P. Drennan (Eds.) *Readings in State and Local Public Finance*. Cambridge: Blackwell Publishers. (C)

**Blöchliger, Hansjörg, Christian Hilber, Olivier Schöni, and Maximilian von Ehrlich. 2017. "Local taxation, land use regulation, and land use." OECD Economics working paper. (C)

**Furman Center for Real Estate and Urban Policy. 2011. *Distribution of the Burden of New York City's Property Tax*. (C)

**Walker, Chris, Chris Hayes, George Galster, Patrick Boxall, and Jennifer Johnson. 2002. *The Impact of CDBG Spending on Urban Neighborhoods*. Washington D.C.: The Urban Institute. (C)

Session 4 (2/18): NO CLASS—PRESIDENT'S DAY

PART II: PLACE-BASED STRATEGIES

Session 5 (2/25): Land use and geographically targeted strategies.

Blair and Carroll, Chptr. 9 (C)

Meltzer, Rachel. 2018. "Zoning Dollars and Change: Local Economic Development Zones."

Forthcoming in Baird-Zars et al. (Eds.) *Zoning: A Guide for 21st Century Planning*. Routledge. (C)

Kasinitz, Philip and Jan Rosenberg. 1993. "Why Enterprise Zones Will Not Work: Lessons from a Brooklyn Neighborhood," *City Journal*, 3(4). (C)

Neumark, David and Jed Kolko. 2010. "Do Enterprise Zones Create Jobs? Evidence from California's Enterprise Zone Program," *Journal of Urban Economics*, 68(1).

Schuetz, Jenny, Rachel Meltzer and Vicki Been. 2009. "31 Flavors of Inclusionary Zoning: Comparing policies from San Francisco, Washington, D.C. and Suburban Boston," *Journal of the American Planning Association*, 75(4). (C)

Smolka, Martim O. 2013. *Implementing Value Capture in Latin America: Policies and Tools for Urban Development*. Cambridge, MA: Lincoln Institute of Land Policy. (C)

**Ellen, Ingrid Gould, Amy Ellen Schwartz, and Ioan Voicu. 2007. "The Impact of Business Improvement Districts on Property Values: Evidence from New York City," *Brookings-Wharton Papers on Urban Affairs*, 1-39. (C)

**Mayer, Thierry, Florian Mayneris and Loriane Py. 2013. "The Impact of Urban Enterprise Zones on Establishment Location Decisions: Evidence from French ZFUs," Banque de France working paper. (C)

**Pritchett, Wendell E. 2003. "The 'Public Menace' of Blight: Urban Renewal and the Private Uses of Eminent Domain," *Yale Law & Policy Review*, 21(1), 1-52. (C)

**Weber, R. (2013). Tax increment financing in theory and practice." In S.B. White and Z.Z. Kotval, (Eds.). *Financing Economic Development in the 21st Century*. M.E. Sharpe. (C)

Session 6 (3/4): Large-scale developments.

Review Leigh and Blakely, Chptr. 8.

Review Blair and Carroll, Chptr. 9. (C)

Masciotra, David. 2013. "Sports Teams Really Can Save a City," *The Atlantic Cities*. (C)

Zimmerman, Dennis. 1997. "Subsidizing Stadiums: Who Benefits? Who Pays?," In *Sports, Jobs and Taxes: The Economic Impact of Sports Teams and Stadiums*, Eds. Roger G. Noll and Andrew Zimbalist. Washington, D.C.: Brookings Institution Press. (C)

Furman Center for Real Estate and Urban Policy. 2008. *The Impact of Supportive Housing on Surrounding Neighborhoods: Evidence from New York City*. Policy brief. (C)

Case: Atlantic Yards

Smith, Chris. August 14, 2006. "Mr. Ratner's Neighborhood." *New York Magazine*.

Review Atlantic Yards timeline here (this blog in general is a repository for information on the project):

<https://atlanticyardsreport.blogspot.com/p/p.html>

**Joseph, Mark L., Robert J. Chaskin, and Henry S. Webber. 2007. "The Theoretical Basis for Addressing Poverty Through Mixed-income Development." *Urban Affairs Review* 42(3). (C)

**Fainstein, Susan S. 2009. "Mega-projects in New York, London and Amsterdam." *International Journal of Urban and Regional Research*, 32(4).

**Parrott, James A. 2005. "Hudson Yards Tax Breaks, Unwarranted and Fiscally Irresponsible," working paper, Fiscal Policy Institute. (C)

**Ellen, Ingrid Gould and Amy Ellen Schwartz. 2000. "No Easy Answers," *Brookings Review*, 18(3), 44-48. (C)

**Schwartz, Amy Ellen, Ingrid Gould Ellen, Ioan Voicu and Michael Schill. 2006. "The External Effects of Place-based Subsidized Housing," *Regional Science and Urban Economics*, 36(6), 679-707. (C)

**Gyourko, Joseph. 2009. "Housing: Urban Housing Markets," In Robert P. Inman (Ed.) *Making Cities Work: Prospects and Policies for Urban America*. Princeton University Press. (C)

**Horn, Keren M., and Katherine M. O'Regan. 2011. "The Low Income Housing Tax Credit and Racial Segregation." *Housing Policy Debate* 21(3). (C)

**Noll, Roger and Andrew Zimbalist. 1997. *Sports, Jobs, and Taxes: The Economic Impact of Sports*

Teams and Stadiums. Brookings Institution Press.

**Rosentraub, Mark S. 2006. "The Local Context of a Sports Strategy for Economic Development." *Economic Development Quarterly*, 20(3). (C)

PART III: PEOPLE-BASED STRATEGIES

Session 7 (3/11): Business-oriented strategies.

Leigh and Blakely, Chptr. 9.

Bartik, Timothy J. 2005. "Solving the Problems of Economic Development Incentives." *Growth and Change* 36(2). (C)

Meltzer, Rachel and Jenny Schuetz. 2012. "Bodegas or Bagel Shops? Neighborhood Differences in Retail and Household Services," *Economic Development Quarterly*, 26(1). (C)

Porter, Michael. 1995. "The Competitive Advantage of the Inner City," *Harvard Business Review*, May-June, 55-71. (C)

Harrison, Bennett, and Amy Glasmier. 1997. "Why Business Alone Won't Redevelop the Inner City." *Economic Development Quarterly*, 11. (C)

Mark, Jonathan Bowles and Tina Spaic. 2012. *Smarter Small Businesses*. New York: Center for an Urban Future. (C)

Laney, Kahliah, Jonathan Bowles and Tom Hilliard. 2013. *Launching Low-Income Entrepreneurs*. New York: Center for an Urban Future. (C)

**Kenyon, Daphne A., Adam H. Langley and Bethany P. Paquin. 2012. *Rethinking Property Tax Incentives for Business*. Cambridge, MA: Lincoln Institute of Land Policy. (C)

**Servon, Lisa J., Robert W. Fairlie, Blaise Rastello, and Amber Seely. 2010. "The Five Gaps Facing Small and Microbusiness Owners: Evidence from New York City." *Economic Development Quarterly*, 24(2). (C)

**Beyard, Michael D., Michael Pawlukiewicz, and Alex Bond. 2003. *Ten Principles for Rebuilding Neighborhood Retail*. Urban Land Institute. (C)

**Ewing Marion Kauffman Foundation. 2016. *Including People of Color in the Promise of Entrepreneurship*. Entrepreneurship Policy Digest. (C)

**Davis, Julie, David Merriman, Lucia Samayoa, Brian Flanagan, Ron Baiman, and Joe Persky. 2009. "The Impact of an Urban Wal-Mart Store on Area Businesses: An Evaluation of One Chicago Neighborhood's Experience," Center for Urban Research and Learning Loyola University Chicago working paper. (C)

Session 8 (3/18): NO CLASS—SPRING BREAK

Session 9 (3/25): GUEST SPEAKER

Heather Arnold, Director of Research and Analysis, Streetsense.

*****MIDTERM POSTED ON CANVAS ON WEDS. MARCH 27TH BY 6PM AND DUE ON SUNDAY MARCH 31ST BY 6PM *****

Session 10 (4/1): Designing an UED strategy

Leigh and Blakely, Chptrs. 4-7, 12

Greene, Solomon, and Kathryn LS Pettit. 2016. *What if Cities Used Data to Drive Inclusive Neighborhood Change?*. Urban Institute. (C)

Useful Resources:

Asset-Based Community Mapping (all posted on Canvas)

The New Paradigm for Effective Community Impact–Asset Based, Dan Duncan

Asset-Based Community Development PowerPoint, ABCD Institute

Mapping Community Assets Workbook, Diane Dorfman, Northwest Regional Educational Laboratory

<https://resources.depaul.edu/abcd-institute/resources/Pages/tool-kit.aspx>

SWOT Analysis (all posted on Canvas)

SWOT PowerPoint, Community Tool Box at University of Kansas

<https://ctb.ku.edu/en/table-of-contents/assessment/assessing-community-needs-and-resources/swot-analysis/main>

**Meltzer, Rachel. 2012. “Designing and Implementing an Urban Economic Development Strategy: A Guide for Cities.” Prepared for UN Habitat. (C)

**Haines, Anna. 2009. “Asset-based Community Development.” In Rhonda Phillips and Robert H. Pittman (Eds.) *An Introduction to Community Development*. Routledge. (C)

**Wolman, Harold and David Spitzley. 1996. “The Politics of Local Economic Development,” *Economic Development Quarterly*, 10(2), 115-150. (C)

**Rubin, Herbert J. 1998. “Shoot Anything That Flies; Claim Anything That Falls: Conversations with Economic Development Practitioners,” *Economic Development Quarterly*, 2(3), 236-251. (C)

**Reese, Laura A. and David Fasenfest. 1997. “What Works Best? Values and the Evaluation of Local Economic Development Policy.” *Economic Development Quarterly*, 11(3), 195-207. (C)

**Liu, Amy. 2016. *Remaking Economic Development: The Markets and Civics of Continuous Growth and Prosperity*. The Brookings Institution. (C)

Session 11 (4/8): Workforce development strategies.

Leigh and Blakely, Chptr. 10.

Hilliard, Tom. 2013. “Innovations in Workforce Development,” Center for an Urban Future commentary. (C)

Lester, T. William, and Daniel A. Hartley. 2014. "The Long Term Employment Impacts of Gentrification in the 1990s." *Regional Science and Urban Economics*, 45: 80-89. (C)

Holzer, Harry J. 1994. “Black Employment Problems: New Evidence, Old Questions,” *Journal of Policy Analysis and Management*, 13(4), 699-722. (C)

Read this article:

<https://www.nytimes.com/2019/01/11/upshot/big-cities-low-skilled-workers-wages.html>

Please look at Pursuit's website: <https://www.pursuit.org>

- **O'Regan, Katherine M. and John M. Quigley. 1996. "Spatial Effects Upon Employment Outcomes: The Case of New Jersey Teenagers," UC Berkeley Economics working paper. (C)
- **Ranney, David C. and John J. Betancur. 1992. "Labor-Force-Based Development: A Community-Oriented Approach to Targeting Job Training and Industrial Development," *Economic Development Quarterly*, 6(3), 286-296. (C)
- **Meltzer, Rachel, and Pooya Ghorbani. 2017. "Does Gentrification Increase Employment Opportunities in Low-income Neighborhoods?." *Regional Science and Urban Economics*, 66: 52-73. (C)
- **Osterman, Paul, and Rosemary Batt. 1993. "Employer-centered Training for International Competitiveness: Lessons from State Programs." *Journal of Policy Analysis and Management* 12(3). (C)
- **Chaban, Matt A.V. 2018. *Work to Do: How Automation Will Transform Jobs in NYC*. Center for an Urban Future. (C)
- **Edelman, Peter B., and Harry J. Holzer. 2013. "Connecting the Disconnected: Improving Education and Employment Outcomes Among Disadvantaged Youth. IZA Policy Paper No. 56. (C)
- **Osterman, Paul. 2006. "Improving Job Quality: Policies Aimed at the Demand Side of the Labor Market." *A Future of Good Jobs*. (C)

PART III: SYSTEMS-BASED STRATEGIES

Session 12 (4/15): Transit-oriented strategies.

- Boarnet, Marlon G. 2013. "The Transportation Transformation of Our Cities Will Be More Important Than Density Changes." *Cityscape* 15(3). (C)
- Jaffe, Eric. 2013. "Public Transit Is Worth Way More to a City Than You Might Think," *The Atlantic Cities*. (C)
- Mondschein, Andrew, Taner Osman, Brian D. Taylor, and Trevor Thomas. 2015. *Not So Fast: Traffic Delays, Access, and Economic Activity in Greater Los Angeles and the San Francisco Bay Area*. Institute of Transportation Studies, UCLA. (C)
- Jaffe, Eric. 2014. "The Most Persuasive Evidence Yet that Bike-Share Serves as Public Transit," *CityLab*. (C)
- Bratman, Eve and Adam Jadhav. 2014. "How Low-Income Commuters View Cycling," *CityLab*. (C)
- Kaufman, Sarah M., Christopher F. Polack, and Gloria A. Campbell. 2018. *The Pink Tax on Transportation: Women's Challenges in Mobility*. Rudin Center for Transportation, NYU. (C)

If you have time, listen to: *The Road Map of Transportation (Episode #22)* at <http://citylimitsproject.org/episodes>

- **Small, Kenneth A. 2009. "Urban Transportation Policy," In *Making Cities Work: Prospects and Policies for Urban America*, ed. Robert P. Inman. Princeton: Princeton University Press. (C)
- **Chatman, Daniel G., and Robert B. Noland. 2014. "Transit Service, Physical Agglomeration and

- Productivity in US Metropolitan Areas." *Urban Studies* 51(5). (C)
- **Martin, Elliot W., and Susan A. Shaheen. 2014. "Evaluating Public Transit Modal Shift Dynamics in Response to Bikesharing: A Tale of Two US Cities." *Journal of Transport Geography*. (C)
- **Schuetz, Jenny. 2015. "Do Rail Transit Stations Encourage Neighbourhood Retail Activity?." *Urban Studies*, 52(14). (C)
- **Hess, Daniel Baldwin, and Tangerine Maria Almeida. 2007. "Impact of Proximity to Light Rail Rapid Transit on Station-area Property Values in Buffalo, New York." *Urban Studies*, 44(5-6). (C)
- **Kolko, Jed. 2011. *Making the Most of Transit: Density, Employment Growth, and Ridership Around New Stations*. Public Policy Institute of California. (C)
- **Blackwell, Angela Glover. June 9, 2017. "Infrastructure is Not Just Roads and Bridges." *The New York Times*. (C)
- **Li, F., and Zhan Guo. 2017. "Do Maximum Parking Standards Deter Housing Development?." *Journal of Planning Education and Research*. (C)

Session 13 (4/22): Crime and safety.

- Cook, Philip J. 2009. "Crime: Crime in the City," In *Making Cities Work: Prospects and Policies for Urban America*, ed. Robert P. Inman. Princeton: Princeton University Press. (C)
- Jacobs, Jane. 1989. *The Death and Life of Great American Cities*, Chptr. 2. New York: Vintage Books. (C)
- Lens, Michael C., and Rachel Meltzer. 2016. "Is Crime Bad for Business? Crime and Commercial Property Values in New York City." *Journal of Regional Science* 56(3). (C)
- Kelling, George L. and James Q. Wilson. 1982. "Broken Windows: The Police and Neighborhood Safety," *Atlantic Monthly*, 249(3). (C)
- Sharkey, Patrick, Gerard Torrats-Espinosa, and Delaram Takyar. 2017. "Community and the Crime Decline: The Causal Effect of Local Nonprofits on Violent Crime." *American Sociological Review*, 82(6). (C)
- Chalfin, Aaron, Benjamin Hansen, Lucie Parker, and Jason Lerner. 2017. *The Impact of Street Lighting on Crime in NYC Public Housing*. Crime Lab New York. (C)
- **Hoyt, Lorlene M. 2005. "Do Business Improvement District Organizations Make a Difference? Crime in and Around Commercial Areas in Philadelphia," *Journal of Planning Education and Research*, 25(2). (C)
- **Furman Center for Real Estate and Urban Policy. 2013. *Do Foreclosures Cause Crime?* Policy Brief. (C)
- **Ellen, Ingrid Gould, Keren Mertens Horn, and Davin Reed. 2017. "Has falling crime invited gentrification?." Furman Center working paper. (C)

Session 14 (4/29): FIELD TRIP

Myrtle Avenue Business Improvement District, Brooklyn, NY

Session 15 (5/6): Regional and spatial issues and globalization.

Blair and Carroll, Chptr. 12. (C)

Tiebout, Charles M. "A pure theory of local expenditures." *The Journal of Political Economy*, 64(5), 416-424. (C)

Beall, Jo. 2002. "Globalization and Social Exclusion in Cities: Framing the Debate with Lessons from Africa and Asia," *Environment and Urbanization*, 14(1). (C)

Ihlandfelt, Keith R. 1995. "The Importance of the Central City to the Regional and National Economy: A Review of the Arguments and Empirical Evidence," *Cityscape*, 1(2). (C)

Schragger, Richard. 2016. "Introduction: Cities, Capital, and Constitutions." In *City Power: Urban Governance in a Global Age*. Oxford University Press. (C)

**Wiewel, Wim, Bridget Brown and Marya Morris. 1989. "The Linkage Between Regional and Neighborhood Development," *Economic Development Quarterly*, 3(2). (C)

**Hilliard, Tom and Neil Kleiman. 2016. *Innovation and the City*. Center for an Urban Future. (C)

**Clark, Greg and Tim Moonen. 2013. *The Ten Traits of Globally Fluent Metro Areas*. The Brookings Institution. (C)

**Bartik, Timothy J. 1991. "Boon or Boondoggle? The Debate Over State and Local Economic Development Policies," In *Who Benefits from State and Local Economic Development Policies?* Kalamazoo, MI: W.E. Upjohn Institute for Employment Research, 1-16. (C)

**Glaeser, Edward L., Jed Kolko and Albert Saiz. 2001. "Consumer City," *Journal of Economic Geography*, 1(1). (C)

**Henderson, Vernon. 2002. "Urbanization in Developing Countries," *The World Bank Research Observer*, 17(1). (C)

**Nowak, Jeremy. 1997. "Neighborhood Initiative and the Regional Economy," *Economic Development Quarterly*, 11(1). (C)

**Goetz, Edward G. and Terrence Kayser. 1993. "Competition and Cooperation in Economic Development: A Study of the Twin Cities Metropolitan Area," *Economic Development Quarterly*, 7(1). (C)

Session 16 (5/13): Final reflections and sharing final papers.

*****FINAL PAPER DUE BY THE START OF CLASS ON MONDAY MAY 13TH*****